

PRINCETON COLLEGE OF PHARMACY

(Affiliated to JNTUH & Approved by AICTE, PCI, New Delhi) Chowdaryguda, Korremula (V), Ghatkesar (M), Medchal (Dist.)-500 088

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

The concept of "Education Process Reengineering (EPR)" is what distinguishes the PCOP institution.

Educational Reengineering The EPR Model is broadly distributed by four critical faces within the organisation in order to create the organisational structure under key success factors and subfunctions.

There are four of them:

- 1. Academic achievement
- 2. Seeking Knowledge Through Research
- 3. Excitement in Innovation and Entrepreneurship

4. Promote the Development of a Well-Rounded Personality with a Global Perspective and a Sense of Social Responsibility academic excellence

Academic Excellence:

• The administration, management, and faculty members strive for and go above and beyond education to redefine academic achievement.

- Cutting-edge classrooms that teach students how to install and maintain emerging technologies.
- Learn how to manage the various operations of professional bodies such as PCI, and others.

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Knowledge Exploration via Research:

- The R&D and INCUBATION Centre at the institute is outfitted with cutting-edge research laboratories to support academic and sponsored initiatives.
- The institute's course-based projects, social impact projects, and certificate courses expose students to cutting-edge techniques and prepare them to conduct interdisciplinary research.

Multidisciplinary research: The college introduces and instructs students using an interdisciplinary approach to curriculum development.

Using this type of enquiry, students can learn by connecting ideas and concepts from various fields.

It strives for true interdisciplinary development through educator collaboration.

In accordance with a properly guided introductory curriculum, students are taught about the benefits of interdisciplinary study during their first year.

Innovative Pedagogy in the Classroom: • The Institution has implemented a cutting-edge instructional pedagogy that makes use of smart classrooms.

• To assist instructors in more effectively communicating ideas and creating deeper learning experiences by utilising audio/visual resources from a variety of sources.

• Ongoing and comprehensive evaluation improves teachers' understanding of what students are learning.

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• Encourages students to become more involved in their education.

Proponent of the Growth of a Well-rounded Personality with Global Vision and Social Responsibility Academic Excellence:

• Participation in social activities necessitates the development of social awareness and consciousness; and • Educational institutions instill moral values and ethical standards.

• To develop socially desirable behaviours, personalities, and characters that promote equality, creativity, peace, and justification among individuals, in society, and for the country.

• The curriculum strives to focus on the changing demands of society through a variety of means.

The Exciting World of Innovation Entrepreneurship: The Institution has a plan in place to assist startups in its academic setting.

It believes that professional education institutions are critical to the establishment of start-up activity in a country.

College students have also advanced their business concepts and launched their own businesses.

We've been completely behind them the entire time, and we've both benefited.

These companies have aided the Institution Start-Up community by acting as mentors, sponsors, and ambassadors for campus startups.

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